

Goal  
You can get creative and have an extended discussion on the subject of music.

Language Learning Goal  
You can write a poem.

You can present your results.

You can ask questions about music and discuss the questions.

# LET'S TALK ABOUT MUSIC

In a group of 3-4 with your classmates, you will prepare and present creative mini-projects on the topic of music.

You will write a short fun poem, make musical instruments, play a game about your favorite singers, and collect questions about music that you would like to ask the partner class.

## YOUR ASSIGNMENTS

1 

Write a Cinquain poem („Elfchen“) about music that describes what music means to you. **You will use it to introduce yourself later in the video chat.**

**Note:** A cinquain poem adheres to specific structural features: eleven words must be arranged in a certain order.

Structure:

Line 1: one word

Line 2: two words

Line 3: three words

Line 4: four words

Line 5: one word

Example:

**Music**

**Every day**

**Every single hour**

**Loud, calming, fast, quiet**

**Emotional**



2 

**Start a Garbage Band. Using items from the recycling bin and other found objects, experiment with making different sounds. Create instruments for your group and then practice a well known melody with them, which you will later play for the other group. What song will you play?**



SEITE 1 VON 3

SCHÜLER\*INNENARBEITSBLATT  
Kennenlernen  
LET'S TALK ABOUT MUSIC

**GAVE** GERMAN AMERICAN VIRTUAL EXCHANGE

**gapp**  
GERMAN AMERICAN  
PARTNERSHIP PROGRAM

  
GOETHE  
INSTITUT

  
KULTUSMINISTER  
KONFERENZ  
Pädagogischer  
Austauschdienst

# LET'S TALK ABOUT MUSIC

3 

**The Greatest of All Time.** Think about your favorite singers. Who do you think is the greatest of all time? Make sure you know some important information about the person you select so that you will be able to answer yes and no questions about them during the meeting with your partner group.

Notes:



4 

**Music Interview.** Collect ten questions that you want to ask the other group about their interest in music. What are you interested in? What do you want to know?

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**5** **OPTIONAL** Do you have another idea for a mini-music-presentation? Write it down here.



**6** **Meet with the partner class in a video chat.**  
You have enough time to share your mini-projects and talk about them.

- 1 Poetic Introductions**  
Take turns sharing your cinquain poems.
- 2 Garbage Bands**  
Play your instruments and have students in the partner class guess the song.
- 3 The Greatest of All Time**  
Students from your partner class will try to guess who your favorite singer is by asking you only yes or no questions.
- 4 Music interview**  
Ask your collected questions to the students in the partner group.